

MY LANGUAGES:

I SPEAK AT HOME



I'M LEARNING AT SCHOOL



ANOTHER LANGUAGE I KNOW



LISTENING

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

DARKEN THE LEVEL OF THE GRID THAT REPRESENTS WHAT YOU CAN DO WITH YOUR LANGUAGES:



Other experiences I have had with languages:

(language camps, language fairs, competitions, awards, special tests, community experiences, volunteer experiences)

LANGUAGE	AGE/DATE	TYPE OF EXPERIENCE

MY LANGUAGES:

I SPEAK AT HOME



I'M LEARNING AT SCHOOL



ANOTHER LANGUAGE I KNOW



CONVERSATION

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

DARKEN THE LEVEL OF THE GRID THAT REPRESENTS WHAT YOU CAN DO WITH YOUR LANGUAGES:

SPEAKING

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Linguafolio Kentucky!

Competency Levels

	Jr. Novice-Low	Jr. Novice-Mid	Jr. Novice-High	Jr. Intermediate-Low	Jr. Intermediate-Mid	Jr. Intermediate-High	Jr. Advanced-Low	Jr. Advanced-Mid	Jr. Advanced-High
C o n v e r s a t i o n	I can use some words and expressions, like <i>good morning</i> and <i>thank you</i> .	I can use some words, 2 or 3 word phrases, and some memorized phrases concerning myself, my family and other familiar topics.	I can easily use lots of phrases and sometimes sentences to describe myself, my family and other familiar topics.	I can keep up a simple conversation using simple sentences about my every day life and school subjects.	I can begin and keep up a conversation using simple sentences and sometimes, long sentences. I can also describe things in a simple way.	I can easily begin and keep up a conversation using long sentences with lots of descriptions.	I can take part in a conversation in just about any situation on topics that are familiar to me using long sentences and lots of descriptions.	I can easily take part in a long conversation that describes things in detail.	I can take part in a long conversation where I can support my opinions and ideas on many topics.
S p e a k i n g	I can say one word greetings, and tell who I am.	I can use short learned phrases people, things and places very familiar to me.	I can describe myself, where I live and what I do. I can introduce someone.	I can describe people, places and things in simple phrases or very short sentences.	I can give short basic descriptions of events and activities; tell about my likes, dislikes and recent experiences; and retell a simple story in steps.	I can narrate present and past events in several sentences. I can talk about a book and describe simply my reactions.	I can tell a detailed story, give a detailed description of events in order. I can talk about an experience in detail and describe my feelings and reactions.	I can give a factual presentation on a familiar topic and answer some questions about it. I can present an argument and give reasons for my opinion.	I can argue a point with supporting details and give a clear detailed description about something of interest to me.
R e a d i n g	I can sometimes understand words or names that I've learned.	I can understand words and phrases that I've learned and some that look like words that I already know in my own language.	I can understand the main ideas and key words in simple things I read like instructions, menus, maps, schedules and signs.	I can understand main ideas and some details in things like postcards, short email messages, invitations and announcements.	I can understand main ideas and some details in readings such as short, simple descriptions, poems, and children's books.	I can easily understand main ideas and details in short readings about topics I know or am interested in.	I can easily understand things written about my life and interests. I am beginning to understand main ideas of some more complex readings, such as short magazine articles.	I can understand main ideas and some details from longer readings such as: short stories, new items, and letters that describe events, and people's feelings and desires.	I can understand almost everything about things that are familiar to me, and much of that which is not. I am beginning to understand different styles of writing in literature.
L i s t e n i n g	I can understand some words and expressions, mainly greetings and words that sound like English.	I can understand some familiar words, basic phrases, commands and short questions about myself, my family and my surroundings, when people speak slowly and clearly and repeat.	I can understand simple, short questions, commands and main ideas from sentences about familiar topics when people speak slowly and clearly and repeat.	I can understand phrases and some sentences, and questions longer than 1 or 2 words that use vocabulary and topics that are familiar to me.	I can understand when people speak to me in sentences or ask me sentence-length questions. I can understand the main ideas of short simple messages and announcements, and easily follow directions.	I can easily understand the main ideas in a conversation, message, TV program or announcement when I'm familiar with the topic	I can understand the main ideas and many details in a conversation, message, TV program, or announcement, when I'm familiar with the topic.	I can understand the main ideas and most details in a conversation, message, TV program, or announcement, even when I'm not very familiar with the topic.	I can understand almost everything, when people talk about topics that are somewhat familiar to me. I can even understand the main ideas of films.
W r i t i n g	I can copy some words in a language whose writing system and alphabet is somewhat like mine.	I can copy words and write some words from memory.	I can label pictures, fill in a registration form and write simple lists of words and phrases.	I can write a simple postcard; tell where I live and what I do and like and write simple notes. I can write very simple sentences on topics I'm familiar with.	I can write sentences about my life—my likes and dislikes, daily routine, and events. I can write simple personal letters, like a thank you letter.	I can write a simple paragraph about my life, a simple letter, or a description of the past.	I can take notes in some detail, answer questions, and write about myself, and my thoughts. I am beginning to be able to describe things and narrate events in paragraphs.	I can write several paragraphs about things I know and describe my experiences and impressions with a wide vocabulary.	I can express myself with ease and write in detail about a variety of topics. I can write an essay or report with supporting information and can describe and narrate my personal experiences.